



**LOS ANGELES UNIFIED SCHOOL DISTRICT  
OFFICE OF PARENT AND COMMUNITY SERVICES  
PARENT ADVISORY COMMITTEE (PAC)  
THURSDAY, FEBRUARY 18, 2021  
MINUTES**

**I. Call to Order**

Paul Robak, PAC Chairman, called the meeting to order at 2:00 p.m. and welcomed the members present.

**II. Pledge of Allegiance**

The Pledge of Allegiance was led by Irma Villalpando and Norma Gonzalez, PAC members.

**III. Public Comment: Five speakers, two minutes each.**

No Public Comment

**IV. Roll Call/Establishing Quorum**

Members were seated by their Local District and Maria Daisy Ortiz, PAC Secretary, took roll call at 2:18 p.m. Quorum was established with 36 members present.

**V. Review of Packet**

Geraldine Hernandez-Abisror, PAC Public Relations Officer, reviewed the packet of documents given to the membership.

**VI. Minutes: Business to Discuss - Review and approve the minutes of January 21, 2021.**

A motion was made to accept the minutes with corrections, additions and omissions by Ms. Charline Nunez and seconded by Shawna Sopp. There was discussion and then the Chairman called for the vote: 38 voted in favor, 1 voted against, and 3 abstentions. The motion passed. At 2:31 p.m. the alternates were seated and at 2:40 there were 44 members present.

## **VII. Greetings from the Board of Education Member**

Tanya Franklin-Ortiz, Board Member, District Zone 7

Board Member Ms. Tanya Franklin Ortiz whose work is focused on bringing more funding for our students and who visits our Committee to listen to the voice and need of parents in order to improve learning programs and services for all students. There were several questions related to the reopening of schools and immunizations, Special Education, Distance Learning, the service for Standard English Learners, and English Learners, and programs and services related to Structured Literature and about the new AB237 legislation which were answered to the best of her ability and will follow up on others to bring updated information.

## **VIII. Chair's Report:**

This report was in writing and began with a reflection "Knowing and doing nothing is like not knowing". He expressed that he is not an expert on how to develop a good LCAP; that is why he asks for the help of all his colleagues who are the PAC members. We have different opinions and roles in governance and leadership, but we are united by one great need and that is the education of our children. The District has not developed training on the rights of parents for a long time; it only superficially informs us. That is why as a PAC we have created 5 subcommittees in order to channel and deepen the specific needs of our students in order to impact the academic gap for low income, English Learners, and foster care students. These 5 subcommittees meet on February 12th at 10:00-11:30 a.m. (Bylaws, African American, and English Language Learners), and at 11:35-1:00 p.m. (Legislation, and Foster Care). They will meet on March 12th at the same times respectively.

**Public Comment: No Public Comment**

## **IX. Parent and Community Services Office Update:**

Mr. Plascencia discussed that this week on February 16th the schools will receive their budgets so he asked that all parent leaders participate in the budget development at their schools. He also spoke about the letter that was sent to all school principals asking them how to involve parents in the schools and the ELAC and SSC committees and how to work with their parent leaders to develop a transparent budget and most of all how to see the most up to date data to support students who are in danger of falling behind. He sent copies of that letter to all members so they can show it to their principals. For any questions they can call the access line (214) 443-13-00.

**Public Comment: No Public Comment**

## **X. LCAP Presentation:**

Dr. Derrick Chau, Chief Executive Officer

Karen Long, Director

Sarah Chevallier, LCAP Administrator, Office of the Chief Strategy Officer

### **● LCAP and LCP Updates.**

The presentation began with an icebreaker activity led by a few self-care questions. The 2019-2020 LCAP was presented with the District's 6 Goals along with the comments the PAC already developed and the superintendent's responses in summer of 2020 and February 2021 implementation. Also presented was the format of the Continuity Learning plan which consists of Problem Areas, Commentary, Superintendent's Responses in Fall 2020 and Implementation Update (February 2021). The Problem Areas are 24 and are as follows:

- 1- Support for Gate students, Academic Instruction and Learning Loss.
- 2- Support for students in Standard English Learner academic instruction.
- 3- Assessment strategies.
- 4- Professional development needs of staff.
- 5- Supporting students in general academic instruction.
- 6- Transition to face-to-face instruction.
- 7- Access to school nutrition
- 8- Access to devices and connectivity.
- 9- Distance learning/technology needs: continued need for devices.
- 10- Support for Pupils with Unique Needs
- 11- Ongoing communication needs for devices/nutrition.
- 12- Distance learning/technology needs: training and support.
- 13- Student and family participation, involvement with Continuity of Learning plan.
- 14- Student support, academic instruction for English Language Learners.
- 15- Other family and community needs.
- 16- Parent communications at the school and classroom level.
- 17- Overall student and family involvement.
- 18- Student and family engagement - PAC involvement.
- 19- Student mental health support.
- 20- Professional development needs of staff, technology training.
- 21- Student support academic instruction- student engagement.
- 22- Student and young family involvement in Foster Care.
- 23- Professional development needs of special education staff.
- 24- Student support and academic instruction for students with disabilities.

**Public Comment: There were no public comments.**

## **XI. PAC Subcommittees**

- Reports from the 5 standing committees. The 5 chairs of these subcommittees sent their written reports and gave a one-minute summary of the work they are developing as a subcommittee for the PAC to take action on each subcommittee's recommendations.

**Take Action at 4:59 p.m.**

**A motion was made to extend the meeting to finish the agenda by Mayra Zamora and seconded by Gabriela Rangel. There was discussion and then the Chair called for the vote: Yes 35, No 1, Abstention 1. The motion passed.**

- **To create 2 new standing committees. Mrs. Laura Baz made the motion to establish the 2-way Communication subcommittee in the schools, seconded by Ana de Jesus Rodriguez. There was discussion. The Chairman then called for the vote: Yes 29, No 1, Abstention 3. The motion passed. (Passed by a two-thirds majority of the members present as required by the PAC bylaws).**
- **Mrs. Laura Baz made the motion to establish the Special Education subcommittee, seconded by Ana De Jesus Rodriguez. There was discussion and then the Chairman called for the vote: Yes 26, No 1, Abstention 7. The motion passed. (Approved by a two-thirds majority of the members present, as required by the PAC bylaws).**

**Public Comment: No Public Comment**

## **XII. Announcements from PAC members and PCS staff.**

Agenda planning on February 25 from 11:00-1:00 p.m.

Central District ELAC Conference on February 26 from 2:30-5:30 p.m.

Central District Study Group LCAP Fair on March 23rd from 2:00-4:00 p.m.

## **XIII. Closing: *Business to be discussed***

Paul Robak, PAC Chair adjourned the meeting at 6:17 p.m.

To review or obtain copies of the materials, visit the Parent and Community Services Office website at <https://achieve.lausd.net/Page/10284>

Respectfully submitted by Maria Daisy Ortiz, PAC Secretary.